



# Hornton Primary School Pupil Premium Strategy

Summary Information					
<b>School</b>	Hornton Primary School				
<b>Academic Year</b>	2018/2019	<b>Total PP budget</b>	£9370	<b>Date of most recent PP review</b>	September '19
<b>Total Number of Pupils</b>	94	<b>Total number of PP students</b>	9	<b>Date of next PP review</b>	September '20

At Hornton Primary School we have high aspirations for all children. We are determined to ensure that all our children are given the optimum support to help them realise their full potential. The Government provides Pupil Premium funding, which is additional to main school funding, to help schools work towards diminishing the attainment differences between children eligible for free school meals (FSM) and their wealthier peers.

It is for schools to decide how their Pupil Premium funding, allocated to schools per PP pupil, is spent to best meet the needs of those eligible. From September 2016, every school is required to closely monitor and transparently share how they are spending their allocated funds and the impact the funds are having on children in receipt of Pupil Premium Funding through their 'Pupil Premium Strategy'.

As a school, we consistently track all pupils to ensure that they are making good or better progress. Disparities in learning are identified early and targeted interventions are introduced to ensure that the barriers that exist for some children, do not negatively impact on their capacity and opportunities to learn.

## Pupil Premium Funding Analysis 2018-2019

Potential Barriers to Attainment		Desired Outcomes	Monitoring and measures
<b>A</b>	Staff aspirations for low attaining pupils	All children receiving high impact teaching, with a clear and targeted focus on PP children.	CPD
<b>B</b>	Underachieving pupils seen as such	Improved outcomes for historically underachieving children by raising staff aspirations for all pupils.	Marking and feedback monitoring. Observations of directed key questions
<b>C</b>	Interventions best fit	Intervention activities are centred on the needs of the individual.	Frequent impact analysis, Pupil progress meetings
<b>D</b>	Lack of pupil voice	Children developing ownership of learning programmes and enrichment opportunities.	Resurrection of the school council, to include democratically voted representatives and HoS appointed representatives
<b>E</b>	Low Attendance	Improved attendance of all children with a particular focus on PP children.	Attendance league shared weekly, celebrated high attendance, Parent workshops. Surveys/feedback
<b>F</b>	Inequality in parental engagement with school	Mutually supportive parental relationships across whole school.	Parental workshops, open afternoons, sharing assemblies, increased communication

Hornton Primary School was allocated £10565 for the financial year 2018-2019. Research shows that 'Quality First Teaching' has the biggest impact upon pupil premium student outcomes. Therefore, we, at Hornton Primary School, invest a large proportion of this funding in staffing, to provide quality adult support.

The money was spent as per the following:

<b>Raising Attainment</b>	
Highly trained staff led interventions for a number of curriculum areas including: Bespoke daily phonics sessions Bespoke daily maths interventions Spelling, grammar and punctuation interventions	£9577
<b>Enriching the Curriculum</b>	
School trips Music lessons Play Therapy Learning resources	£988

#### How we evaluate the impact on students

1. Attainment measures in Reading, Writing and Maths
2. Levels of progress made by students in Reading, Writing and Maths
3. Qualitative data such as overall learning experiences

Attainment (Year 6)	% of students achieving the expected standard in reading, writing and maths combined		
	2017	2018	2019
National	61%	64%	65%
School (including PP children)	50%	66%	78%
PP cohort	N/A	0%	33%

#### Summary:

Our attainment data shows a very close relationship between the attendance levels of Pupil Premium Students and the attainment of Pupil Premium students, and indeed, all students. Those Pupil premium students who did not achieve the expected standard in reading, writing and maths combined, had attendance levels of less than 90%.

#### Pupil Premium Funding Plan 2019/2020

<b>Number of Pupils and Pupil Premium Funding for academic year 2019/2020</b>	
Total Number of Pupils on Roll	89
Total Number of Pupils eligible for PPG (at census)	9
Amount of PPG received per pupil	£1320 per pupil £2300 adopted from care £300 per pupil with a parent in the armed forces
Total amount of PPG expected	£8835 (estimate – actual figure will not be known until January 2020)

#### Provision Allocation 2019 – 2020

<b>Raising Attainment</b>	
Highly quality interventions based on individual needs	£8000
Raising attendance	£100
<b>Enriching the Curriculum</b>	
School trips Music lessons Sporting events Learning resources School visitors	£485
<b>Extended care</b>	
Prioritised places available at all after school clubs Breakfast club places to ensure a healthy and settled start to the day	£250