

Pupil premium strategy statement

School overview

Metric	Data
School name	Hornton Primary School
Pupils in school	93
Proportion of disadvantaged pupils	3.7%
Pupil premium allocation this academic year	£8070
Academic year or years covered by statement	2020/21
Publish date	30 th October 2020
Review date	1sy September 2021
Statement approved by	The Academy Committee of Hornton Primary School
Pupil premium lead	Karen Locke
Governor lead	Andrew overton

Disadvantaged pupil performance overview for last academic year (2019)

	DA	Other
Meeting expected standard at KS2	33%	78%
Achieving GD at KS2	0%	13%

Strategy aims for disadvantaged pupils

Measure	Activity
Raise attainment in Reading	<ul style="list-style-type: none">• Identify individual barriers to learning• Raise profile of students with barriers to learning• Implement specific interventions
Raise attainment in Writing	<ul style="list-style-type: none">• Identify individual barriers to learning• Raise profile of students with barriers to learning• Implement specific interventions
Raise attainment in Maths	<ul style="list-style-type: none">• Identify individual barriers to learning• Raise profile of students with barriers to learning• Buy and embed use of 'Power of 2' one to one maths coaching, to support small group maths intervention
Raise engagement in learning	<ul style="list-style-type: none">• Embed quality and consistently delivered PHSE & RSE teaching• SCARF programme• WMAT RSE• Mental Health and Wellbeing workshops• Nurture Point
Increase access to IT	<ul style="list-style-type: none">• Invest in high quality hardware• Facilitate discounted hardware for home use• Reappropriate current IT hardware

Teaching priorities for current academic year

Aim	Target	Target date
Increase progress in Reading	To make better than expected progress in Reading	July 2021
Increase progress in Writing	To make better than expected progress in Writing	July 2021
Increase progress in Maths	To make better than expected progress in Maths	July 2021
Demonstrate positive learning behaviours	To be able to demonstrate and answer questions about their learning	July 2021
Equality of IT opportunities	To be able to access learning through IT provision at home and in school	March 2021

Targeted academic support for current academic year

Measure	Activity
Ensure interventions are targeted to address individual barriers to learning	KL to work closely with all staff to develop effective bespoke provision to scaffold up, allowing all children to maintain pace in their learning.
Ensure interventions are consistently delivered and reviewed regularly	Ensure support staff are available to consistently deliver interventions, enabling a robust level of support to encourage accelerated progress.
Raise profile of wellbeing amongst DA group	PHSE teaching starting points to take into account the identified starting points of specific individuals.

Wider strategies for current academic year

Measure	Activity
Barriers to learning addressed swiftly	Ensure all staff gain an understanding of how to identify specific barriers to learning and how to develop strategies to support.
Support parental understanding of supporting childrens mental health and wellbeing	Mental Health First aider to re run Mental health sessions. Add Mental Health section to website Share resorative practices
Increase teaching of computing	Ensure IT provision is cross curricular

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring CPD time is used effectively to upskill where needed	CPD sessions focussed on developing a whole team approach to developing problem solving teaching strategies.
Targetted support	Ensuring evaluation and review processes are robust and effective.	Meetings with parents planned and communicated well in advanced Regular evaluation points in between, to review provision
Wider strategies	Engaging effectively with parents to target a larger audience	Develop the use of virtual meeting spaces

Review: last year's aims and outcomes

Aim	Outcome
Raising attainment	Due to the Covid-19, a measure could not be obtained. These aspects of our strategy have been incorporated into the subsequent academic year.
Enriching the curriculum	Up to march 2020 (Covid-19) our enrichment programme was in full swing (KS 2 specific), with children accessing the activities of their choosing, supported either parental donations or PP funding. <ul style="list-style-type: none"> Yr 3 & 4 Girls Football festival Yr 3 & 4 Boys Football Festival KS2 Cross Country Whole School Panto trip Yr 3 & 4 trip to Oxford Museum Athlete visit – Sponsor Musicians visit to Sheldonian Yr 6 Junior Citizens and Lunch out Yr 5 & 6 Athletics Festival Yr 5 & 6 Performance of Les Miserables at Sibford Whole School World Book day Staff performance KS2 visiting Tudor Hall drama performance and workshop
Extended care	Our wrap around care facilities were used daily, ensuring a healthy and prompt start to the school day.

Funding: Projected

Cost centre	Activity	Outcome
£ 7400	Support Staff	Increased wellbeing Raised attainment
£ 170	Teaching resources	
£ 500	CPD	

