# A close up of a logo  Description automatically generated

Updated January 2021

Updated October 2021

**Post Covid-19 remote learning plan, following partial or full school closure.**

Should we be advised to implement a reduction in attendance, we at Hornton Primary School want aim to be prepared.

Please be mindful, that provision will be subject to the ever changing situation that COVID-19 is placing upon us all. Whatever the circumstances, the staff at Hornton Primary School will work together to provide the highest quality teaching and learning as possible.

We will:

|  |  |
| --- | --- |
| In preperation | Responsibility |
| * Provide all children with essential resources needed for home learning
* Support children and families having difficulty accessing appropriate IT equipment
 | KL KLKL |
| Daily |  |
| * Conduct a daily class meeting point via Microsft Teams
* Provide planned and sequenced lessons in English, Maths and the wider curriculum, set by the class teachers
* Follow up on the completed work to inform next steps in teaching
* Provide meaningful and relevant feedback to children, to support children’s progress
 | Class Teachers |
| Ongoing |  |
| * Provide feedback and support to parents and carers via email, phone calls and virtual meetings, during working hours
* Provide virtual / recorded lessons from other Trust schools if there are local lockdowns or local staff shortages due to illness
* Continue to offer SEN Support inline with SEN Support plans
* Keep to our calender of SEN Support Review meetings on Microsoft Teams
* Deliver printed resources to pupils who are unable to print
* Continue our commitment to safeguarding all children, in line with **‘Safeguarding and remote education during coronavirus**

**(COVID-19) (March 21)’,** by:* + Providing clear communication routes for children, staff parents and carers, for reporting concerns
	+ Maintaining regular contact with children, parents and carers, following up on any non-engagement
	+ Working with other agencies to signpost/provide support where needed
	+ Teaching children about online safety
	+ Encouraging parents and carers to set age-appropriate parental controls on digital devices and use internet filters to block malicious websites.
	+ Encouraging parents to be in earshot of children using digital devices
	+ Only using communication channels approved by senior leaders
	+ Using school email accounts, not personal accounts
	+ Using school devices over personal devices wherever possible
	+ Recording lessons in school wherever possible, ensuring the visual and audible surroundings are appropriate at all times
	+ Providing chaperoned one to one sessions to students where appropriate
* We will continue to work to protect the personal data of children, teachers, parents and carers, in line with ‘**Data Protection Act’** (2019)’, by:
* Using school email accounts, not personal accounts
* Using school devices over personal devices wherever possible
* Being careful not to share contact details when emailing multiple people
* Not to share usernames and other personal data for access to online resources
* We will continue with our commitment to promoting and maintaining the good mental health of children, teachers, parents and carers, by:
* Provide masterclasses and teaching plans for parents, if needed, to help support their children’s learning
* Provide feedback and support to parents and carers via email, phone calls and virtual meetings
* Sharing useful and relevant resources and activities
* Helping parents, carers and pupils to make a weekly plan or structure to include time for education, playing and relaxing, if needed
* Working with other agencies to signpost/provide support where needed
* Maintaining the appropriate working hours of teachers 9am to 5pm
 | Children and parentsClass TeachersKLKLStaffAll stakeholders |

If children are well but unable to come in to school, learning, parallel to that being completed in school, will be set to complete at home.