



Friday 29 th September, forthcoming events for the week commencing 2 nd of October 2023			
Monday	02.10.23	8.00 -8.40 am 3.15 – 4.30 pm Extended 3.15-5.30 pm	Breakfast Club Key stage 2 Football Lunchtime Club- Mr Mawn Hang Out after school club
Tuesday	02.10.23	8.00 -8.40 am 3.15 – 4.30 pm Extended 3.15-5.30pm	Breakfast Club Dinky Dance Club- Methodist Chapel Warhammer Club- School Library Singing Club- Ms Peter's Classroom Under 9 Boys Football tournament Hang Out after school club
Wednesday	03.10.23	8.00 – 8.40 am 3.15 - 4.30 pm Extended 3.15-5.30 pm	Breakfast Club Lego Club- Ms Goddard's Classroom Hang Out after school club
Thursday	04.10.23	8.00 -8.40 am 3.15 -4.30 pm Extended 3.15-5.30 pm	Breakfast Club School Photographer (Whole school with Siblings) Forest School- Hornton Sports Pavilion Hang Out after school club
Friday	05.10.23	8.00 -8.40 am 3.15 -4.30 pm Extended 3.15-5.00 pm	Breakfast Club Hang Out after school club

Diary Dates

3rd October – Under 9 Boys Football tournament Sibford School

5th October- School Photographer (whole school with siblings)

10th October- Under 9 Girls Football tournament Sibford school

11th and 12th October- Parent's evening (please sign up for a time, the lists will be displayed from Monday pm)

11th October- Year 5 and 6 trip to see the Warriner School's production of 'Sister Act'

20th October - Book Look 2.30 pm (note the time change), come into school and celebrate your child's work. We will also be sharing our harvest soup with you.

Parents evening- I would like to invite you to attend our Parents' Meetings on Wednesday the **11th of October** and Thursday the **12th October (3.30pm-8.00pm)**. This is an important meeting with your child's teacher and provides you with an opportunity to talk about how they have settled into their new year group and discuss how they are progressing. The charts for signing up to designated time slots will be displayed outside your child's classroom from Monday the 2nd of October. If you cannot make one of these sessions please let us know and we can arrange another suitable date.

Reading Volunteers- If you want to become a reading volunteer and join our wonderful group, please email me and we will schedule a training session.

Please see the curriculum overviews below. Each of these grids gives you an outline of the knowledge and learning experiences your child will be receiving.

Peach Tree Nursery and our EYFS Class

And in Mathematics we will be working on pattern, subitising, number sequencing and number recognition through guided activities.

In our physical development our focus will be on differing aspects of movement and jumping and landing safely. We will also be visiting forest school each Thursday afternoon.

Healthy lifestyle and physical changes in our bodies will initiate discussion, pictorial and written work ensuring the children can understand how to keep healthy.

My Self and My School Community

EYFS AUTUMN MAP

Understanding the World, Expressive arts and design, Communication and Language, Mathematics, Personal, social and emotional development, Physical Development, Literacy


We will be studying a variety of texts and poems based on families and celebrations and be extending our vocabulary so we can talk about special people. Also introducing story lines and narrative to our play.

We will be developing our phonic skills to support reading and spelling.


We will be studying different families and communities and articulating what we do well and how we can develop our confidence.




Oak Class- Year 1 and 2

<p style="text-align: center;"><u>History</u></p> <p>We are learning about the differences between palaces, castles, and ruins. We will look at a variety throughout the UK, both locally and across the country, and analyse how they have changed both structure and purpose throughout the years. We will also look at some historic battles, such as the Norman invasion in 1066.</p>	<p style="text-align: center;"><u>PE</u></p> <p>As we are starting a new school year, we will be working on team-building activities. This is to help us work together as a class to complete tasks, solve problems, play games and achieve our goals (both during PE and other subjects).</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Our topic is: 'Me and My Relationships'</p> <ul style="list-style-type: none"> • Why do we have classroom rules • How are you listening? • Thinking about feelings • Our feelings • Feelings and bodies • Good friends
<p style="text-align: center;"><u>Geography</u></p> <p>We will be learning about our country, the surrounding oceans, and the local area of Hornton and Banbury. We will be comparing the differences between human and physical features, and towns, villages and cities. We will be using maps to help us with this, and exploring Hornton through pictures and walks through the village.</p>	<p style="text-align: center;"><u>Our Local Area</u> <u>Autumn Term</u></p> 	<p style="text-align: center;"><u>English</u></p> <p>We are using the story <i>The Bog Baby</i> and other stimuli to inspire a variety of writing.</p> <p>Write to entertain: Character description of The Bog Baby.</p> <p>Write to entertain: Write a story using <i>The Bog Baby</i> as inspiration.</p> <p>Write to inform: Instructional writing using <i>A Cloudy Lesson</i>.</p> <p>Write to entertain: Setting description using the wordless picture book <i>Window</i> by Jeannie Baker.</p>
<p style="text-align: center;"><u>Art/DT</u></p> <p>We are investigating Coats of Arms in DT this half term. Oak Class will be working with Mrs Tyrrell to plan, design, create, and evaluate their own Coat of Arms after exploring a variety of examples (such as Banbury). They will explore how to strengthen materials to ensure their Coat of Arms does not tear, and how to make it look appealing using different colours and textures.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>In both year groups, we are exploring place value for this half term.</p> <p>Year 1 will be within 10, practising counting on from any number, counting backwards, and using language such as 'fewer, more, equal to'.</p> <p>Year 2 will be within 100, focusing on using a place value chart accurately, partitioning flexibly, and using number lines up to 100.</p>	<p style="text-align: center;"><u>Science</u></p> <p>In Science, we are finding out about trees. By the end of this term, we will be able to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will be writing to our friends in Leeds (Miss Luney and her class) to share our observations of trees and the changes across the four seasons. We are going to be presenting our own weather programme where we will tell you all</p>

Willow Class- Year 3 and 4

<p>History How was life different for people in The Stone Age, The Bronze Age and The Iron Age? What was better, the Bronze or the Iron Age? In History this term, Willow Class will be looking at the changes in Britain from the Stone Age to the Iron Age</p> <ul style="list-style-type: none"> late Neolithic hunter-gatherers and early farmers, for example, Skara Brae Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture 	<p>PE As the children have PE twice a week, they will be enjoying a range of attack and defending large ball games with Mr Mawn on Monday. On a Friday with Miss Peters, they will be learning to work as a team with some team-building games and netball.</p> <p>The children will also be partaking in some relaxing yoga every Tuesday with Cloud Yoga.</p>	<p>PSHE In PSHE this term, we will be looking at 'Me and My Relationships'</p> <ul style="list-style-type: none"> As a rule Looking after our special people How can we solve this problem? Tangram team challenge (OPTIONAL) Friends are special Dan's dare
<p>Geography Where is Stonehenge and Skara Brae? Are there any other Stone Age sites in the UK? Are there any Iron Age sites in the UK? This autumn term, we will name and locate counties of the UK and their key topographical features; use maps and digital/computer mapping to locate and describe features studied; Human Geography: including types of settlement and land use, economic activity, including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>The Stone Age to the Iron Age Autumn Term</p> 	<p>English This term in English, Willow Class will be:</p> <p>Writing to entertain: A short narrative based on the video 'A Ride of Passage'.</p> <p>Writing to entertain: Writing a story based on The Stone Age Boy but from the perspective of a Stone Age girl.</p> <p>Writing to Inform: A persuasive leaflet on life in a Stone Age Village</p> <p>In Whole Class Reading, the children will be studying the core text 'Wild Way Home'.</p>
<p>Art/DT How can we use gestural drawing with charcoal to make drawings full of energy and drama? This term, Willow Class will be looking at gestural drawing with charcoal when drawing, we can utilise gestural marks to create art. Additionally, expressive marks can be used to add drama to our work. By manipulating light, we can intensify the drama in our subject matter. Lastly, the use of charcoal as a material can capture the dramatic essence of our art.</p>	<p>Maths In maths this term, we will be focussing on mastering our Place Value and Number skills. We will use many methods, objects and pictorial representations to show our understanding of three and four-digit numbers, learn how to use standard and non-standard partitioning, find 1, 10 and 100 more or less than any given 3 or 4 digit number, to compare and order numbers as well as learning to count and represent numbers using roman numerals.</p>	<p>Science Our science focus for this term is Rocks.</p> <ul style="list-style-type: none"> Compare and group rocks based on appearance and physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.

Rowan Class- Year 5 and 6

<p>History & Geography In geography, we will:</p> <ul style="list-style-type: none"> Locate Greece and its capital city, looking at the human and physical features. <p>In history, we will:</p> <ul style="list-style-type: none"> What was life like in Ancient Greece? How did the birth of democracy change the world as we know it? What is the legacy of the Ancient Greeks? 	<p>PE In PE this term, Rowan class will be practicing Tag Rugby on a Monday with Mr Mawn and Netball on a Friday with Mr Runcom.</p> <p>We will build up our knowledge of the rules and key skills needed, before getting into some whole class games, as well as attending a multi-school tag rugby event.</p>	<p>PSHE In PSHE this half term, we will be covering:</p> <ul style="list-style-type: none"> Collaboration challenges What makes a good friend Our emotional needs Being assertive Communication
<p>Art We will be answering:</p> <ul style="list-style-type: none"> What is typography? How can we make our own typography? How can I make graphic powerful drawings? How can I create a visual map? 	<p>Ancient Greece Autumn Term 1</p> 	<p>English This term in English, the children will be:</p> <p>Writing to inform: Report on Greek Gods and Goddesses.</p> <p>Write to Entertain: A narrative about the dangerous character – Prisoner Forty-Two.</p> <p>Write to entertain: Write a Greek myth!</p>
<p>R.E.</p> <ul style="list-style-type: none"> We will find out that the Qur'an is the sacred text of the Islamic faith. How is the Qur'an treated? What are the key teachings? How does the Qur'an impact Islamic life? How are the Abrahamic faiths of Christianity, Islam and Judaism all linked? 	<p>Maths We will be covering:</p> <ul style="list-style-type: none"> Place value (number lines, ordering and comparing, rounding, negative numbers and roman numerals). Four operations (addition, subtraction, factors, multiples, division and multiplication) 	<p>Science In term 1 we will be answering the questions:</p> <ul style="list-style-type: none"> What is a force and how do we measure them? What are the different types of forces? How does air resistance affect how fast an object falls?

Parking - As we all know, we have limited parking available in the immediate vicinity of the school. Even so, it is imperative that we continue to park with respect to the residents of Hornton and their right of way to their homes. There is ample parking available at the Pavilion, from where it is a short and pleasant walk to the school. A few extra minutes of walking can significantly reduce congestion and improve safety for children, parents, and residents near schools.

Imogen and Toby's grandad leads a fantastic martial arts class specifically for children. Many of our children already attend; please see the posters below for more information.



OUR CHILDREN'S CLASSES



CONFIDENCE & FORTITUDE!



ACTIVITY WITH FUN!



COURTESY & PATIENCE



REAL BBTA STUDENTS



SENSE OF ACHIEVEMENT!

NEW FOR YOUR CHILD!

**Ages 5—10 years
MARTIAL ARTS
PLUS A LOT, LOT MORE
4 WEEKS for £15**

- KEEP YOUR CHILD ACTIVE
- LEARN SOMETHING NEW & HAVE FUN
- IMPROVE YOUR CHILDS CONFIDENCE
- MAKE NEW FRIENDS
- WE CARE, SUPPORT AND NURTURE
- CLASS DESIGNED FOR THE YOUNGER CHILDREN
- BUILDS TEAMWORK & FORTITUDE

STARTING SOON
THE BOURTONS COMMUNITY HALL
GREAT BOURTON (BANBURY)
5 minutes from Hanwell Fields

CALL NOW FOR MORE INFO
Contact Phil: 07877 971 342
Email: bbtaacademy@gmail.com
Visit: www.blackbeltcentre.co.uk



Please can I remind you that we are a **nut and avocado-free** school. Children should not be bringing nuts into school for lunch or snacks.

At the end of the school day, please be very conscious that the gate is open; we would not want any child to find himself or herself on the road without an adult.

Hornton Pavilion

*Hornton Pavilion (Village Hall) is a warm welcoming venue ideal for Birthday Parties.
To view and discuss booking dates contact Isabelle Harris on 01295 670304.*