



Friday the 24th of January, forthcoming events for the week commencing 27th January 2025

Monday	27.01.25	8 am -8.40 am 3.15-4.30 pm Extended 3.15-5.30 pm	Breakfast Club Hang Out after school club Biscuit and Chat Club Year 6
Tuesday	28.01.25	8 am-8.40 am 3.15-4.30 pm Extended 3.15-5.30 pm	Breakfast Club Hang Out after school club FOOTBALL CLUB (additional weeks due to bad weather last term) Board Games Club Year EYFS, 1 and 2 (Library)
Wednesday	29.01.25	8 am-8.40 am 3.15-4.30 pm Extended 3.15-5.30 pm	Breakfast Club Hang Out after school club Arts and Crafts Year 3-6 (Willow Classroom)
Thursday	30.01.25	8 am-8.40 am 3.15-4.30 pm Extended 3.15-5.30 pm	Breakfast Club Hang Out after school club
Friday	31.01.25	8 am-8.40 am 3.15-4.30 pm Extended 3.15-5.30 pm	Breakfast Club Hang Out after school club

27th January- After School Clubs start

4th February – PSHE Workshops for each class, run by Scarf (Being Kind)

14th February- 2.30 pm Book Look, PTA Cake Sale and the **End of term** (3.15 pm)

24th February- Return to school

28th February- Year 5 and 6 Hockey Festival

5th and 6th March- Parent's evenings

6th March- World Book Day (start thinking about your costumes)

As you may already know, the ceiling in the Peach Tree Classroom has partially collapsed. Luckily, most of the children were not in the room at the time. I would like to thank all the parents who quickly came to collect their children, and the staff for keeping everyone calm. A structural engineer will visit the school on Monday to review the damage. I would like to reassure you that the children will not return to the room until it has been thoroughly assessed.

Therefore, we have once again called on the generosity of the Pavilion Committee, and they have kindly said that we can use this space next week.

Therefore:

Our Apple Class will be taught in the Pavilion on Monday, and the Peaches will join them on Tuesday.

Unfortunately, we will not be able to have Peach Class (Nursery) in school on Monday. This will allow the staff to prepare the space for our youngest children.

Apple Class children will need to be dropped at the Pavilion at normal times, and please could you help us by providing them with a packed lunch for Monday. When Peaches join them on Tuesday, please could they be dropped at the Pavilion at their normal times.

Once again, we will come together as a community to take care of our old but valued building.

Thank you for your continued support.

Mrs Wendy Whitehouse

After School Clubs- We are currently organising the clubs that will run the week after next **but we are still open to anyone who would be interested in running an extra curricula club.** We will hopefully be adding a sports club after half term. If anyone knows of any contacts who would be interested, we would be so grateful for any volunteers, the clubs run for 8 sessions, starting in the week beginning the 27th of January and ending on the 31st of March.

The clubs went live on Arbor on Tuesday the 21st at 4.00 pm

Monday

Biscuit and Chat Club (Yr 6)

This is time to talk to a teacher about areas of work where Year 6 might need more confidence. The teachers involved are Mrs Tyrrell, Miss Goddard, Mrs Cairns, Mrs Cockle, Mrs Russell and Mr Runcorn.

Tuesday

Board Games Club (R, Yrs 1 & 2)

This weekly club offers a chance to play different board games with your friends. Mrs Rooney (Poppy's mummy) has volunteered to run the club and would be love it if anyone would like to join her to help with the children.

Wednesday

Arts & Crafts (Yrs 3-6)

This club is run by Mrs Pumford and Mrs Cockle. The children in keystage 2 will use different materials each week to create beautiful items, which they take home.

All clubs cost £4.50 per week – they will all be available to book on Arbor and need to be booked by the end of the day on Monday the 27th. Unfortunately, we will not be accepting any more children into clubs after this date. This allows us to properly staff and resource these activities. We recognise that the cost of living is going up so if anyone would like support in paying for the clubs, please do let us know.

Clubs will start in the week beginning 27th of January and will run for 8 weeks- 3.15pm-4.15pm.

We held a photo shoot for the Banbury Guardian to say thank you to the community for donating our new chairs. We are very lucky to belong to such a supportive community.



Please see the curriculum outlines for the Spring term. EYFS Class

Seasons: Winter

- Freezing/melting
- Observing ice and weather
- Deciduous and evergreen trees
- reversible and irreversible
- Hibernating and Torpor habitats
- Native Birds



London:

- Recognise England on a map
- Our Capital City



Famous Landmarks

Winter and London.



vocabulary:


- Deciduous, evergreen, Habitat
- nocturnal, hibernate, Torpor, manmade,
- Robin, magpie, London, capital, reversible and irreversible

Role play going to see the King!!




Activate


Oak Class

<p>History Is there a Golden City called El Dorado in the Amazon Rainforest? Who was Sir Walter Raleigh and what happened when he returned to England? In History this term, Oak Class will be studying key explorers such as Jeanne Baret, Francisco de Orellana, and Sir Walter Raleigh. They will be learning about their lives, their ships, and their discoveries from their expeditions.</p>	<p>PE We have some wonderful visitors coming into Oak Class this term. Mark Robson, our talented Taekwondo instructor, has been practicing a variety of moves and skills with the children. We also have Gemstones, who have been focusing on concentration, relaxation, and moving our bodies in controlled ways. Additionally, Oak Class will be going outside on Thursdays to play a variety of team games with Miss Goddard.</p>	<p>RE This term we are exploring the varied New Year celebrations that take place within different religions and cultures. We first focus on the average New Years Eve that we would experience, then go on to explore and compare the traditions and practices within other cultures.</p>
<p>Geography Where are the rainforests located? What is the climate like? What are the layers of the rainforest? What is deforestation and what effect is it having on our planet and the local tribes? In Geography this term, Oak Class will be focusing on the climate and landscape of rainforests. They will be learning about the layers of the forests, how humans are affecting the forests, and what impact this will have on the future.</p>	<p>The Great Rainforests Spring Term</p> 	<p>English This term in English, Oak Class will be: Writing to inform: Explanation of an explorer's kit. Writing to entertain: Writing a diary entry based on <i>The Black Hat</i>. Write to inform: Non-chronological report about rainforest animals. Write to entertain: Rainforest setting description. Write to persuade: letter about deforestation.</p>
<p>Art/DT In Art, we have been focusing on how to create prints in different formats – our hands dipped in paint, rubbings with natural materials, etc. Design, make, test, and evaluate a tropical smoothie. In DT this term, Oak Class will be tasting a variety of South American fruits to align with the Rainforest theme. They will use their preferred fruits to design their smoothie recipe, and then the children will write their own recipe instructions.</p>	<p>Maths Year 1 will be extending their knowledge of place value within 50. They will also be broadening their addition and subtraction skills to numbers within 20. Year 2 are finishing their work on 2D and 3D shapes. They will then be moving onto money, followed by multiplication and division focusing on multiples of 2, 5, and 10.</p>	<p>Science Our science focus for this term is animals and plants. Explore and compare the difference between things that are living, dead and things that have never been alive. Where do plants and animals get their energy from? Identify that most living things live in habitats to which they are suited and describe how habitats provide for the needs of living creatures.</p>

Willow Class

<p><u>History & Geography</u> In geography, we will investigate:</p> <ul style="list-style-type: none"> • Where is Egypt? • What is the climate like? • What are the human and physical features? • Why are the River Nile and Aswan Dam important? <p>In history, we will investigate:</p> <ul style="list-style-type: none"> • Should the Ancient Egyptians have been proud of their pyramids? • Was the river Nile the source of Ancient Egypt's success? • How is modern Egypt different from Ancient Egypt? 	<p><u>PE</u></p> <p>In PE this term, Willow class will be learning Taekwondo on a Monday with Mark.</p> <p>We will build up our knowledge of the physical skills, self-control and values needed to practise Taekwondo successfully.</p>	<p><u>PSHE</u></p> <p>In PSHE this half term, we will be covering:</p> <ul style="list-style-type: none"> • Valuing Difference • Keeping Safe • Rights and Respect • Me and My Relationships • Being my Best
<p><u>Art & Design</u></p> <p>We will be exploring:</p> <ul style="list-style-type: none"> • How to create pattern without drawing • How to devise our own rules to make a drawing • How to use colour, composition, and shape to make our own pattern <p>Creating our own Masterpiece with Mrs Cockle</p>	<p><u>The Ancient Egyptians</u> Spring Term 1</p> 	<p><u>English</u></p> <p>This term in English, the children will be:</p> <p>Writing to entertain: Story recount based on the video stimulus 'Tadeo Jones'</p> <p>Write to inform: A non-chronological report on an aspect of Ancient Egypt</p>
<p><u>R.E.</u></p> <p>We will be exploring the holy journeys made by believers and the reasons and the impact of such journeys. Children will be able to:</p> <ul style="list-style-type: none"> • Describe and show understanding of the importance of pilgrimage to Christians and Hindus • Describe the impact that visiting a place of pilgrimage can have on a believer • Refer to Christian or Hindu teaching to show understanding of reasons for pilgrimage 	<p><u>Maths</u></p> <p>We will be covering:</p> <ul style="list-style-type: none"> • Multiplication and division • Multiplying and dividing 2 & 3 digit numbers by 1-digit numbers • Length and perimeter • Fractions <p>Unit and non-unit fractions, equivalent fractions</p> <ul style="list-style-type: none"> • Mass and capacity (Year 3) • Decimals (Year 4) <p>Tenths and hundredths</p>	<p><u>Science</u></p> <p>In Science, we will be investigating the digestive system and learning how to:</p> <ul style="list-style-type: none"> • Describe the simple functions of the basic parts of the digestive system in humans. • Identify the different types of teeth in humans and their simple functions. • Construct and interpret a variety of food chains, identifying producers, predators and prey.

Rowan Class

<p><u>History</u></p> <p>We will be asking the following questions:</p> <ul style="list-style-type: none"> • What brought the world back to war? • How was World War II different to World War I? • What was life like for a child during World War II? 	<p><u>PE</u></p> <p>In PE this term Rowan class will be learning the basics of Taekwondo with an expert coach. We will also start to develop our hockey skills in preparation for a big multi-school event after the February half-term. We are also lucky enough to have Youth Activators visiting us for 6 weeks to provide active, fun and engaging sessions once a week!</p>	<p><u>PSHE</u></p> <p>In PSHE this half term, we will be covering:</p> <ul style="list-style-type: none"> • Valuing differences • Tolerance and respect for others • Keeping safe
<p><u>Geography</u></p> <p>We will be finding the answers to the following:</p> <ul style="list-style-type: none"> • Can you locate the cities and ports that were bombed during the Blitz? • What countries were involved in WW2? • Where was Anne Frank from, and where did she go into hiding? 	<p><u>World War II</u> Spring Term 1</p> 	<p><u>English</u></p> <p>This term in English, the children will be:</p> <p>Writing to entertain: Writing a series of diary entries from the view of an evacuee at the beginning of World War II.</p> <p>Writing to discuss: A discussion piece to answer the question: should children have been evacuated during World War II?</p>
<p><u>Art/DT</u></p> <p>This term our DT project involves:</p> <ul style="list-style-type: none"> • Researching Anderson shelters and why they were used in World War II. • Designing a shelter using 3D shapes and sketching the design. • Using materials to build our own Anderson shelters. 	<p><u>Maths</u></p> <p>This term in Maths, Year 5 will be focusing on several key skills:</p> <ul style="list-style-type: none"> • Short and long multiplication • Short division (bus stop method) • Continued work on fractions <p>Year 6 will begin preparation for SATS as well as learning about:</p> <ul style="list-style-type: none"> • Ratio • Algebra • Decimals 	<p><u>Science</u></p> <p>Our science theme this term is all about electricity and circuits.</p> <p>We will be:</p> <ul style="list-style-type: none"> • Building circuits and creating scientific diagrams. • Learning about electromagnets and how to make one.

When it comes to times tables, speed AND accuracy are important – the more facts your child remembers, the easier it is for them to do harder calculations.

Times Table Rock Stars is a fun and challenging programme designed to help students master the times tables! To be a Times Table Rock Star you need to answer any multiplication fact up to 12×12 in less than 3 seconds!

The goal is for all participating rockers to be Times Table Rock Stars after 20 weeks!

If your child is in Year 3-6 they have a login for this online programme. Please encourage them to visit it three times a week.



Please can I remind you that we are a nut free school. Children should not be bringing nuts into school for lunch or snack.

Hornton Pavilion

***Hornton Pavilion (Village Hall) is a warm welcoming venue ideal for Birthday Parties.
To view and discuss booking dates contact Isabelle Harris on 01295 670304.***