



### Friday the 16<sup>th</sup> May, forthcoming events for the week commencing 19<sup>th</sup> May 2025

Monday	19.05.25	8 am-8.40 am 3.15-4.30 pm Extended 3.15-5.30 pm	Breakfast Club Hang Out after school club
Tuesday	20.05.25	8 am-8.40 am 3.15-4.30 pm Extended 3.15-5.30 pm	Breakfast Club Hang Out after school club <b>4.00-5.00 pm Football Girls Year 5 and 6 St Mary's</b>
Wednesday	21.05.25	8 am-8.40 am 3.15-4.30 pm Extended 3.15-5.30 pm	<b>Year 6 Visit to Junior Citizen (Oxford)</b> Breakfast Club Hang Out after school club <b>3.15-4.15 pm Auditions for 'Hoodwinked'. Year 5 and 6 speaking and singing parts.</b>
Thursday	22.05.25	8 am-8.40 am 3.15-4.30 pm Extended 3.15-5.30 pm	Breakfast Club Hang Out after school club <b>4.00-5.00 pm Football Girls Year 5 and 6 Wroxton</b>
Friday	23.05.25	8 am-8.40 am 3.15-4.30 pm Extended 3.15-5.30 pm	Breakfast Club Hang Out after school club

#### After School Clubs-

We will start our next group of clubs in the week beginning on **the 2<sup>nd</sup> of June**. The clubs will be listed on Arbor on Friday, the 23<sup>rd</sup> of May and you will have the half term break to sign up for the activities. After School Clubs (timing 3.15-4.15pm) All clubs cost £4.50 per week – they will need to be booked by the end of the day on the **1<sup>st</sup> of June** at the latest. The clubs will run for five sessions. We have had a request from two children to run a photography club, if anyone has a particular interest in this hobby and would be willing to spend an hour on a Wednesday afternoon, please let me know.

#### **Currently our list of clubs include-**

- Lego Club
- EYFS Active club
- Forest School
- Ukulele Club
- Photography Club



A big well done to our super year 6 children. They have worked very hard during their statutory assessment week. We are very proud of them, they extol of the values of Hornton School and we hope they enjoy their final term with us. Mr Runcorn and team.

#### **Hoodwinked Auditions**

We look forward to producing our first whole school production of 'Hoodwinked' - The tale of Robin Hood.

Neil Maddan, the head of Drama at Sibford School, will join us on Wednesday afternoon for our auditions. This is for children in years 5 and 6 who would like a singing and speaking part in the play. Mr. Runcorn and Mrs. Tyrrell will work with the children on Monday, providing them with the pieces to perform and outlining what will happen on Wednesday afternoon. Everyone in Key Stage 2 can have a speaking part, and our younger children will join us for singing and dancing. There will also be many other on-stage and backstage parts. We are committed to making this an inclusive performance so that everyone can join in.

**21<sup>st</sup> May-** Year 6 Junior Citizen Trip  
**23<sup>rd</sup> May- Half Term**  
**2<sup>nd</sup> June-** Children return to school, **Term 6**  
**2<sup>nd</sup> June-** Year 4 (Statutory) Multiplication Check  
**3- 5<sup>th</sup> June-** Year 6 Bikeability  
**4<sup>th</sup> June-** Swimming lessons for Year 3 and 4 (every Wednesday until the 9<sup>th</sup> of July)  
**10<sup>th</sup> June-** Individual Black and White photos and Class photos  
**10<sup>th</sup> June-** Year 5 Maths Competition at Sibford School  
**12<sup>th</sup> June-** Apples and Oak class trip to the Mill Theatre (Smegs and Smoos)  
**12<sup>th</sup> June-** Quad kids Competition for Year 3 and 4 (Willow Class)  
**13<sup>th</sup> June-** Book Look (come and look at the work your children have completed this term)  
**19<sup>th</sup> June-** Cricket Pathway Event Year 5 and 6 (Rowan Class)  
**23<sup>rd</sup>- 27<sup>th</sup> June-** Healthy Living Week  
**23<sup>rd</sup> June-** Sports day 9.30-11.30 pm (Reserve Sports Day 27<sup>th</sup> June)  
**25<sup>th</sup> June-** Whole School Photo  
**10<sup>th</sup> July-** Whole School Production of 'Hoodwinked- Robin Hood' (Venue TBC)  
**13<sup>th</sup> July -** School Church Service  
**22<sup>nd</sup> July-** **End of term Midday finish**

#### **A note from our School Librarians...**

As part of their ongoing work in the library, our assistant librarians have come up with a list of books that they think the school should have. If you have any of the following books that you would like to donate, please bring them in at your next convenience.

#### **Fiction:**

- Harry Potter Collection
- Dog Man and Cat Kid
- Chronicles of Narnia
- Marcus Sedgwick(not Floodlands)
- Lizzie and Lucky Detective series
- Isadora Moon Series
- Jo Cottarell, especially Electrogirl
- Enid Blyton books including Famous Five and Faraway Tree
- Poirot Murder Mysteries
- Jaqueline Wilson books

#### **Child friendly Non Fiction books including:**

- Books about crystals
- The Titanic
- Biographies/Autobiographies on footballers, pop stars etc.
- Steam engines
- Pompeii

They would also be very grateful to receive child friendly comics and pop up books.

Thank you in advance from our fantastic library team!

**Please can I remind you that we are a nut free school. Children should not be bringing nuts into school for lunch or snack. This includes Nutella or any nut based spread.**

***Hornton Pavilion (Village Hall) is a warm welcoming venue ideal for Birthday Parties.***

***To view and request bookings, contact Phil Holt on 07932 366397 or use the***

***link: <https://hallbookingonline.com/hornton/>***

## Curriculum Outlines for Term 6

### EYFS and Peach Tree Mrs Hart

Texts for the term.

Whatever Next? - Jill Murphy

Professor Astro cat's solar system - Ben Newman

Toys in Space - Mini Grey

In this Unit the children will be completing their focus on the seasons and will be exploring what happens in summer and how people and animals adapt at this time of year. They will then explore what is beyond the earth by looking at the sun, moon and the planets within the solar system. Finally, they will consider the damage that is taking place on our planet and how they can help to protect it.



### Looking Beyond

### Space - Summer - Taking care of our Planet

#### Space

Retrieving information from texts with amazing pictures.

What is life like on other planets?

Can we build a rocket? What

#### Summer

Growing and looking after plants.

Creating our school garden?

Shared seaside experiences.

Shall we visit the seaside? What shall we find?


#### Taking care of our planet.

Litter picking


Reusing and recycling

Can we create a new beach... in Hornton?

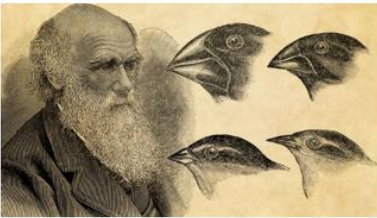
### Oak Class Year 1 and 2 Miss Goddard

<p style="text-align: center;"><b>History</b></p> <p><b>Our key questions this term:</b>                      What are the advantages and disadvantages of different modes of transport?                      How did the railways change the British coastline?                      Who was William Henry Smith and why were the railways so important to him?                      Why did the Victorians start visiting the seaside?                      How has the seaside changed since the Victorian times?</p>	<p style="text-align: center;"><b>Science</b></p> <ul style="list-style-type: none"> <li>Changing seasons and how plants are affected</li> <li>Life cycle of people</li> <li>Life cycle of a frog</li> <li>How humans stay healthy in different places</li> <li>Wildlife along the British coastline</li> <li>Experiments involving different materials</li> </ul>	<p style="text-align: center;"><b>PSHE</b></p> <p>Our PSHE focus this term is Growing and Changing.</p> <ul style="list-style-type: none"> <li>A helping hand</li> <li>Sam moves away</li> <li>Haven't you grown!</li> <li>My body, your body</li> <li>Respecting privacy</li> <li>Some secrets should never be kept</li> </ul>
<p style="text-align: center;"><b>Geography</b></p> <p><b>Our key questions this term:</b>                      What are the oceans of the world?                      What are the seas that surround the UK?                      What are the features of a UK coastline?                      What are the layers of the ocean?                      How does Lyme Regis compare with St Lucia?                      How does plastic pollution affect our oceans?</p>	<p><b>The British Coastline</b> Summer Term</p> 	<p style="text-align: center;"><b>English</b></p> <ul style="list-style-type: none"> <li>Character description of the Giant from Jack and the Beanstalk.</li> <li>Narrative retelling of Jack and the Beanstalk with a twist.</li> <li>Poetry about the seaside.</li> <li>Narrative inspired by the video 'Something Fishy'</li> <li>Recount of Mary Anning's discovery.</li> </ul>
<p style="text-align: center;"><b>Art/DT</b></p> <p>As one of our focuses in this topic is transport, we will be looking at the components of a car and designing our own. We will also be thinking about the wildlife around the British coastline, and making our own bird sculptures.</p>	<p style="text-align: center;"><b>Maths</b></p> <p><b>Year 1:</b> Multiplication and division, fractions, position and direction, place value within 100, money, time.  <b>Year 2:</b> length and height, mass, capacity and temperature, fractions, time, statistics, position and direction.</p>	<p style="text-align: center;"><b>PE</b></p> <p>We have been using our coastline topic to inspire our use of music and movement in dance lessons. We will also be playing some striking and fielding games, and practicing for Sports Day!</p>

## Willow Class Year 3 and 4 Mrs Tyrrell

<p style="text-align: center;"><b><u>History</u></b></p> <p><b>How has the role of the ocean helped Britain throughout history?</b> We will use a range of sources to investigate key maritime events, such as the Titanic's sinking and the Mayflower's voyage. We will also be studying the wreck of the Mary Rose to determine the effectiveness of Tudor battleships.</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p>In PE, we will be learning the skills needed to play Rounders. We will practise throwing, catching, batting and fielding, and learn how to work as a team. We will also develop our understanding of the rules and tactics needed to play small-sided Rounders games fairly and confidently.</p>	<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>In PSHE this half term, we will be covering:</p> <ul style="list-style-type: none"> <li>• <b>Me and My Relationships</b></li> <li>• <b>Being my Best</b></li> <li>• <b>Growing and changing</b></li> </ul>
<p style="text-align: center;"><b><u>Geography</u></b></p> <p>We will be finding the answers to the following: What are the features of a river/ocean/mountain? Can you compare the uses of a river? Can you compare the environments of mountains around the world? Can you locate rivers, oceans and mountains in the UK/around the world? What is the water cycle? What is the impact of plastic pollution?</p>	<p style="text-align: center;"><b>Mountains, Rivers &amp; Oceans</b> Summer Term Willow Class Year 3 &amp; 4</p> 	<p style="text-align: center;"><b><u>English</u></b></p> <p>This term in English, the children will be: <b>Writing to entertain:</b> Poetry about an element of water <b>Write to entertain:</b> Mystery narrative based on 'The Swamp Elixir' <b>Writing to persuade:</b> Letter to an MP or supermarket about plastic pollution</p> <p>Our core text this term is: This Morning I Met a Whale.</p>
<p style="text-align: center;"><b><u>Art &amp; Design</u></b></p> <p><b>To design and make a page based on the Water Cycle, which includes a variety of mechanisms</b></p> <p>Using our research, we will create a design that is useful, attractive and made for a purpose. We will explore examples and then choose tools and materials for our work. We will test and improve our work against our design ideas using feedback.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>We will be learning about fractions, money and time. In fractions, we will recognise and find unit and non-unit fractions, make fractions of amounts, and understand equivalent fractions. In money, we will add and subtract amounts and solve problems involving change. When learning about time, we will tell the time to the nearest minute and solve time duration problems.</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>Our Science focus this term is electricity. We will be: Identifying which appliances use mains and which ones use batteries Learning how a simple circuit is connected, what a switch is, and how it works Learning how to connect a variety of different components Investigating whether a material is a conductor or an insulator</p>

## Rowan Class Year 5 and 6 Mr Runcorn

<p style="text-align: center;"><b><u>History</u></b></p> <p>In History this term we will be learning about:</p> <ul style="list-style-type: none"> <li>• Charles Darwin's early life</li> <li>• The Beagle expedition and Darwin's major discoveries in the Galapagos Islands.</li> <li>• Darwin's Theory of Evolution and how it left a lasting legacy on the world.</li> </ul>	<p style="text-align: center;"><b><u>PE</u></b></p> <p>In PE this term, Rowan class will be learning the key skills of cricket. This is preparation for our pathway tournament at The Warriner later on in the year.</p> <p>On Fridays, the children are working on athletics. This will help to build up their stamina, sprinting technique and teamwork.</p>	<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>In PSHE this half term, we will be covering:</p> <ul style="list-style-type: none"> <li>• <b>Rights and respect</b></li> <li>• <b>Being my best</b></li> <li>• <b>Growing and changing</b></li> </ul>
<p style="text-align: center;"><b><u>Geography</u></b></p> <p>In Geography we will be discovering:</p> <ul style="list-style-type: none"> <li>• The location, climate and features of the Galapagos Islands.</li> </ul> <p>We will then be comparing these islands to other islands from around the world, including:</p> <ul style="list-style-type: none"> <li>• Iceland</li> <li>• The Isle of Skye</li> </ul>	<p style="text-align: center;"><b>Evolution</b> Summer Term</p> 	<p style="text-align: center;"><b><u>English</u></b></p> <p>This term in English, we will be focusing our writing on three main outcomes:</p> <ol style="list-style-type: none"> <li>1. Outcome one is a non-chronological report on a Galapagos Island creature.</li> <li>2. Our second piece of writing is a narrative based on our core text (Darwin's dragon).</li> <li>3. Our final writing piece is a persuasive text that encourages the audience to visit the Galapagos Islands.</li> </ol>
<p style="text-align: center;"><b><u>Art/DT</u></b></p> <p>This term, our Art project revolves around:</p> <ul style="list-style-type: none"> <li>• Brave Colour</li> </ul> <p>Students will be asked to:</p> <ul style="list-style-type: none"> <li>• create sketch books to record their observations and use them to review and revisit ideas</li> <li>• to improve their mastery of art and design techniques, including drawing, painting and sculpture</li> </ul>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>This term in Maths, Year 5 and 6 will be focusing on several key skills:</p> <ul style="list-style-type: none"> <li>• Shape</li> <li>• Decimals</li> <li>• Converting units</li> </ul>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>In science, we will be learning how to: Identify how animals and plants are adapted to suit their environment.</p> <ul style="list-style-type: none"> <li>• Recognise that living things have changed over time.</li> <li>• Understand that adaptation may lead to evolution.</li> </ul>



## Questions to Consider When Watching a Show

- What behaviors are glorified?
- What consequences do characters face for their actions?
- How often and in what context is bad language used?
- Is there anything to be learned from this program?
- Is the show's worldview something you want your child to be exposed to?
- Is there anything specific about the show that might be triggering or problematic for your child?



**It can be hard to support children in the choices they make as to what they would like to watch on a screen.**

**Often children will bring scenarios to school if they watch a show on a screen which is too old for them.**

**We want to stop this, please support us in our promotion of 'creative and kind' play.**